

module code /
module title

Abschlussmodul-L

date / version of the module description

June 2019

1	INFORMATION ON THE MODULE				
1a	module code	Abschlussmodul-L			
1b	module title (German title)	Abschlussmodul-L			
1c	module title (English title)	Bachelor thesis module-teacher education track			
1d	credit points	12 (+ 3)			
1e	responsible for the module	Dr. Tim Giesler			
1f	type of module	compulsory elective module			
1g	programs using the module	B.A. English-Speaking Cultures Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen			
1h	organizational unit offering the module	Faculty 10			
1 i	content-related prior knowledge or skills	The completion of at least 45 CP in English-Speaking Cultures			
1 j	learning contents	The module consists of the bachelor thesis (12 CP) and a companion/guided research seminar (3 CP). In the teacher education track the bachelor thesis is compulsory. The companion/guided research seminar is not compulsory, but strongly recommended. The module explores the mechanisms of research and prepares students for conducting their own investigations. It assists students in the formulation of research questions, their theoretical foundation and deals with methodological issues associated with conducting scientific investigations in the field of foreign language education.			

1k	learning outcomes/ competencies/ targeted competencies	Learning outcomes The students: - formulate and operationalize research questions relevant to the field of English language education - formulate concise, coherent and comprehensive theoretical foundations of research questions - conduct scientific investigations relevant to the field of English language education - document and present the results of their investigation - critically reflect upon processes of scientific work in the field of English language education Competencies The students can: - perform critical literature reviews relevant to the field of English language education - formulate and operationalize research questions relevant to the field of English language education - formulate concise, clear and comprehensive theoretical foundations for research questions relevant to the field of English language education - discuss various data elicitation, collection and analysis methods - choose an appropriate methodological approach to fit the intents and purposes of own investigations - conduct scientific investigations and document their results - structure a scientific paper - discuss and critically reflect upon the implications of own research in light of other scientific efforts and classroom practice					
11	calculation of student workload (part a: calculation of presence time and working hours)	a) detailed cald	unt of the presence tinditionally in the detailed culation: ence time/working hour lecture(s) with seminar(s) with internship(s) with	d calculatio	n a) to c).		hours of presence time hours of presence time hours of presence time total hours of presence time

			laboratory/laboratories with	SWS/ contact hours	total hours of presence time		
		LI tutorial(s) with		SWS/ contact hours			
			excursion(s) with	SWS contact hours in total	working hours		
			other form of course (e.g. block seminar), na	mely this:			
		Klicken Sie	hier, um Text einzugeben.				
		with	SWS / with totaly	contact hours presence time	e 🗆 working hours		
		= sum of prese 28	nce time and working hours:				
	calculation of student workload (part b: preparation time and follow-up work/self-study)	 b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 					
	calculation of student workload (part c: exam preparation etc.)	c) exam prep = sum of workin 360	paration (incl. examination) ng hours:				
	calculation of student workload (total amount of hours including a) - c))		t of the presence time and working ithout the companion course)	hours a) to c):			
1m	description of possible optional courses in the module	NO Short description	noose between different courses within the monose within the monose between different courses within the monose	<u>dule?</u>			
1n	language(s) of instruction	☐ German☐ Other, nan	⊠ English □ Spanish nely this: hier, um Text einzugeben.	☐ French			

10	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester summer semester yearly Klicken Sie hier, um Text einzugeben.				
1p	duration	ne semester module icken Sie hier, um Text einzugeben.				
1q	Literature (optional)	ill be presented in the seminar				
1r	more information on the module (optional)	Klicken Sie hier, um Text einzugeben.				
2	INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)					
2a	type of examination	 □ module exam; i.e. exam with only one component (MP) □ combination exam, i.e. exam with several components (administered by instructors) (KP) □ partial exam; i.e. exam with several components (administered by registrar) (TP) 				
2b	exam components or prerequisites (type, number)	PL = graded component of the examination SL = ungraded component of the examination, coursework PVL = prerequisite of the examination (see AT Art. 5 Section 10) ☑ PL 1 ☐ SL number ☐ PVL justification If necessary, further explanations:				
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: Klicken Sie hier, um Text einzugeben. PL 2: Klicken Sie hier, um Text einzugeben. PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben. If necessary, further comments: Klicken Sie hier, um Text einzugeben.				

2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	 □ Assignment □ Written examination □ Portfolio □ Internship report □ Other (concrete definition of the concrete definition) 	 □ Oral examination (single) □ Group examination, oral □ Project report □ Colloquium tion is given in the examination regulations): □ Text einzugeben. 	Presentation, oral Presentation and written assignment Bachelor Thesis Master Thesis
2e	language(s) of instruction	☐ German ☒☐ Other, namely this: Klicken Sie hier, um	, , , , , , , , , , , , , , , , , , ,	French