

module code /  
module title

## KULT Kultur- und Sprachgeschichte / Cultural and linguistic history

date / version of the module description  
June 2019

### 1 INFORMATION ON THE MODULE

1a	module code	KULT
1b	module title (German title)	Kultur- und Sprachgeschichte
1c	module title (English title)	Cultural and Linguistic History
1d	credit points	3
1e	responsible for the module	Dr. Karin Esders
1f	type of module	compulsory module
1g	programs using the module	MEd Lehramt an Gymnasien und Oberschulen MEd Lehramt an Grundschule MEd Lehramt inklusive Pädagogik/Sonderpädagogik an Gymnasien und Oberschulen
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	-
1j	learning contents	The module aims to deepen the students' knowledge in the cultural and linguistic history of the English-speaking world. The focus is on their understanding and critical reflection and evaluation of the cultural artefacts and practices (including audio-visual media) as well as the language varieties of the anglophone world in their socio-historical contexts. The module includes a critical reflection of possible applications in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.

1k	learning outcomes/ competencies/ targeted competencies	<p>The students</p> <ul style="list-style-type: none"> <li>• extend their skills in retrieving, evaluating and critically reporting the pertinent research literature on selected topics of cultural or linguistic history of the English-speaking world</li> <li>• advance their competencies in critically analysing and interpreting issue of the cultural and linguistic history of the anglophone world by means of fundamental concepts such as class, race/ethnicity, gender, nation, empire, globality and postcoloniality, and approaches developed in cultural studies</li> <li>• deepen their specialist knowledge to reflect on cultural, historical and linguistic phenomena, contexts and discourses, evaluate their relevance for the class room and develop meaningful questions on their own</li> <li>• acquire competencies for the cultural-historical and discourse-analytical study of texts, film and for the practical use of audiovisual media</li> <li>• practice the factual, argumentative and dialogical discussion in joint seminar discussions.</li> </ul>																																																
1l	calculation of student workload <i>(part a: calculation of presence time and working hours)</i>	<p><b>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</b></p> <p><b>a) detailed calculation:</b> <b>SWS / presence time/working hours in each course of the module</b></p> <table border="1"> <thead> <tr> <th><input type="checkbox"/> number</th> <th>lecture(s) with</th> <th>number</th> <th>SWS/ contact hours</th> <th>number</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> 1</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>14</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>exercise(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>internship(s) with</td> <td></td> <td>sum of working hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td><small>Klicken Sie hier, um Text einzugeben.</small> seminar(s) with</td> <td><small>Klicken Sie hier, um Text einzugeben.</small></td> <td>SWS/ contact hours</td> <td><small>Klicken Sie hier, um Text einzugeben.</small></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>laboratory/laboratories with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>tutorial(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>excursion(s) with</td> <td></td> <td>SWS contact hours in total</td> <td></td> <td>working hours</td> </tr> </tbody> </table>	<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input checked="" type="checkbox"/> 1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time	<input type="checkbox"/>	exercise(s) with		SWS/ contact hours		hours of presence time	<input type="checkbox"/>	internship(s) with		sum of working hours			<input type="checkbox"/>	<small>Klicken Sie hier, um Text einzugeben.</small> seminar(s) with	<small>Klicken Sie hier, um Text einzugeben.</small>	SWS/ contact hours	<small>Klicken Sie hier, um Text einzugeben.</small>	total hours of presence time	<input type="checkbox"/>	laboratory/laboratories with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>	tutorial(s) with		SWS/ contact hours			<input type="checkbox"/>	excursion(s) with		SWS contact hours in total		working hours
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		<input type="checkbox"/> other form of course (e.g. block seminar), namely this:  with _____ SWS / with totally _____ contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours  = sum of presence time and working hours:  28
	calculation of student workload  <i>(part b: preparation time and follow-up work/self-study)</i>	<b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b> = sum of working hours:  31
	calculation of student workload  <i>(part c: exam preparation etc.)</i>	<b>c) exam preparation (incl. examination)</b> = sum of working hours:  31
	calculation of student workload  <i>(total amount of hours including a) - c))</i>	<b>Total amount of the presence time and working hours a) to c):</b>  90
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> YES  <u>Short description of selection option</u>  Students may participate either in the course „Key Topics in Cultural History for Teachers of English“ or in „Key Topics in Language History for Teachers of English“.
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:
1o	frequency	<i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i> winter semester yearly

1p	duration	one semester module
1q	Literature ( <i>optional</i> )	Course materials will be announced in the online course catalogue and in class.
1r	more information on the module ( <i>optional</i> )	
<b>2 INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)		
2a	type of examination	<input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP) <input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites ( <i>type, number</i> )	<i>PL = graded component of the examination</i> <i>SL = ungraded component of the examination, coursework</i> <i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i> <input checked="" type="checkbox"/> PL   1 <input type="checkbox"/> SL   <input type="checkbox"/> PVL   justification  If necessary, further explanations:
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1:  PL 2:  PL 3:  PL 4:  If necessary, further comments:
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input checked="" type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input checked="" type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):

2e

language(s)  
of instruction

- German       English       Spanish       French  
 Other, namely this: