

module code /

module title

## LIT Literaturwissenschaft / Literature

date / version of the module  
description

June 2019

1 INFORMATION ON THE MODULE		
1a	module code	LIT
1b	module title (German title)	Literaturwissenschaft
1c	module title (English title)	Literature
1d	credit points	3
1e	responsible for the module	Prof. Dr. Norbert Schaffeld
1f	type of module	compulsory module
1g	programs using the module	MEd Lehramt an Gymnasien und Oberschulen MEd Lehramt an Grundschule MEd Lehramt inklusive Pädagogik/Sonderpädagogik an Gymnasien und Oberschulen
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	-
1j	learning contents	Students who complete this module will: <ul style="list-style-type: none"> <li>expand existing knowledge of central topics in literary studies and literatures in English</li> <li>be able to engage critically and effectively with relevant theoretical concepts and categories</li> <li>understand specific aesthetic characteristics of literary and other media genres with a focus on transnational and intertextual references</li> </ul>
1k	learning outcomes/ competencies/ targeted competencies	Students <ul style="list-style-type: none"> <li>extend their skills in retrieving, evaluating and critically discussing the pertinent research literature on selected topics of literatures in English, including literary history, literary theory and literary criticism</li> </ul>

- advance their competencies in critically analysing and interpreting issues in literary studies
- deepen their specialist knowledge to reflect on cultural, historical and linguistic phenomena, contexts and discourses, evaluate their relevance for the classroom and develop meaningful questions on their own
- acquire competencies for the literary-historical and discourse-analytical study of texts, film and for the practical use of audio-visual media
- practice the factual, argumentative and dialogical discussion in joint seminar discussions

**The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).**

**a) detailed calculation:**

**SWS / presence time/working hours in each course of the module**

<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	
<input checked="" type="checkbox"/>	1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time	
<input type="checkbox"/>		exercise(s) with		SWS/ contact hours		hours of presence time	
<input type="checkbox"/>		internship(s) with		sum of working hours			
<input type="checkbox"/>	<small>Klicken Sie hier, um Text einzugeben.</small>	seminar(s) with	<small>Klicken Sie hier, um Text einzugeben.</small>	SWS/ contact hours	<small>Klicken Sie hier, um Text einzugeben.</small>	total hours of presence time	
<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hours of presence time	
<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours			
<input type="checkbox"/>		excursion(s) with		SWS contact hours in total		working hours	
<input type="checkbox"/>		other form of course (e.g. block seminar), namely this:					
	with	SWS / with totaly		contact hours	<input type="checkbox"/> presence time	<input type="checkbox"/> working hours	

**= sum of presence time and working hours:**

**28**

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calculation  
of student workload  
(part a: calculation of presence  
time and working hours)

	calculation of student workload (part b: preparation time and follow-up work/self-study)	<b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b> = sum of working hours: 31
	calculation of student workload (part c: exam preparation etc.)	<b>c) exam preparation (incl. examination)</b> = sum of working hours: 31
	calculation of student workload (total amount of hours including a) - c))	<b>Total amount of the presence time and working hours a) to c):</b> 90
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> YES  <u>Short description of selection option</u>  Students may participate either in the course „Key Topics in Cultural History for Teachers of English“ or in „Key Topics in Language History for Teachers of English“.
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:
1o	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester winter semester yearly
1p	duration	one semester module
1q	Literature (optional)	Course materials will be announced in the online course catalogue and in class.
1r	more information on the module (optional)	
<b>2</b>	<b>INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)	

2a	type of examination	<input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP) <input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (type, number)	<p><i>PL = graded component of the examination</i>  <i>SL = ungraded component of the examination, coursework</i>  <i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <input checked="" type="checkbox"/> PL   1 <input type="checkbox"/> SL   <input type="checkbox"/> PVL   justification <p>If necessary, further explanations:</p>
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1:  PL 2:  PL 3:  PL 4:</p> <p>If necessary, further comments:</p>
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input checked="" type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: