

module code /
 module title

**SP-G Basismodul Sprachpraxis / Practical Language Foundation
 Module**

 date / version of the module
 description

June 2019

1	INFORMATION ON THE MODULE	
1a	module code	SP-G
1b	module <i>(German title)</i>	title Basismodul Sprachpraxis
1c	module <i>(English title)</i>	title Practical Language Foundation Module
1d	credit points	6
1e	responsible for the module	Katja Müller, M.A.
1f	type of module	compulsory module
1g	programs using the module	B.A. Bildungswissenschaften des Primar- und Elementarbereichs: Unterrichtsfach Englisch B.A. Teachers Training Program for Elementary Schools: English Language Teaching
1h	organizational offering the module	unit Faculty 10
1i	content-related knowledge or skills	prior Klicken Sie hier, um Text einzugeben.
1j	learning contents	<p><u>University Language Skills 1:</u></p> <ul style="list-style-type: none"> • Diagnostic test: provides important clues regarding individual syntactic weaknesses • Functional grammar of the English language including technical terms • Methods to develop one's language abilities autonomously • Academic writing (focus on the three recursive phases: pre-writing, writing, post-writing/re-writing) • English paragraph and essay structures • Writing for academia and the teaching profession (i.e. reader focus, lexis, register, tone, text types, writing strategies) <p><u>Classroom Discourse:</u></p> <ul style="list-style-type: none"> • Discussion of various classroom situations and their language components: language functions, register, tone • Role plays and group activities to induce self-confidence in order to communicate in a foreign language

1k

learning outcomes/
competencies/
targeted competencies

- Mobilisation of the existent knowledge of pupils

Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary schools, particularly in heterogeneous and inclusive settings.

University Language Skills 1:

- Ability to understand syntax and grammar as functionally relevant, but flexible blue print of the language
- Ability to recognise and correct syntactic mistakes
- Ability to improve one's own syntactic weaknesses
- Ability to collect and select information efficiently; to structure English texts of varying length and to communicate this information in a cohesive and understandable manner
- Ability to construct single parts of a text effectively (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions)
- Ability to review and edit one's own texts
- Ability to recognise the close relationship between lexis and syntax with the aim to expand one's own vocabulary

Classroom Discourse:

- Recognition of the relationship between language (as well as language development) and culture
 - Aspects of intercultural communication for language learning
- Ability to act effectively in various classroom situations, school types and age groups
- Ability to recognise and correct syntactic mistakes
- Ability to communicate aspects of language learning in a structured, yet age-appropriate manner (storytelling, games, visual aids)
- Ability to use various kinds of material effectively

1l

calculation
of student workload
(part a: calculation of presence
time and working hours)

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:

SWS / presence time/working hours in each course of the module

<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		hours of presence time
<input checked="" type="checkbox"/>	2	exercise(s) with	2	SWS/ contact hours	56	hours of presence time
<input type="checkbox"/>		internship(s) with		sum of working hours		
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hour of presence time
<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hour of presence time
<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours		
<input type="checkbox"/>		excursion(s) with		SWS contact hours in total		working hours

	<input type="checkbox"/> other form of course (e.g. block seminar), namely this: Klicken Sie hier, um Text einzugeben. with <input type="checkbox"/> SWS / with totally <input type="checkbox"/> contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 56
calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 85
calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 39
calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 180
1m description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u> Klicken Sie hier, um Text einzugeben.
1n language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.
1o frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester summer semester yearly Klicken Sie hier, um Text einzugeben.
1p duration	one semester module Klicken Sie hier, um Text einzugeben.
1q Literature (optional)	Klicken Sie hier, um Text einzugeben.
1r more information on the module (optional)	Klicken Sie hier, um Text einzugeben.

2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)

<p>2a type of examination</p>	<p><input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
<p>2b exam components or prerequisites (type, number)</p>	<p><i>PL = graded component of the examination</i> <i>SL = ungraded component of the examination, coursework</i> <i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL 1 <input type="checkbox"/> SL number <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations: ULS 1: Written assignments (approx. 1000 words) Classroom Discourse: 1 presentation and written assignments (approx. 500 words). All the assignments are graded; the average grade of them will be the final grade for the module.</p>
<p>2c Give this information for combination examinations only: Weights (in percentage) of component grades</p>	<p>PL 1: Klicken Sie hier, um Text einzugeben.</p> <p>PL 2: Klicken Sie hier, um Text einzugeben.</p> <p>PL 3: Klicken Sie hier, um Text einzugeben.</p> <p>PL 4: Klicken Sie hier, um Text einzugeben.</p> <p>If necessary, further comments:</p>
<p>2d form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)</p>	<p><input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral</p> <p><input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment</p> <p><input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis</p> <p><input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis</p> <p><input type="checkbox"/> Other (concrete definition is given in the examination regulations):</p> <p>Klicken Sie hier, um Text einzugeben.</p>
<p>2e language(s) of instruction</p>	<p><input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this:</p> <p>Klicken Sie hier, um Text einzugeben.</p>