

Work in progress **Bachelor thesis on:**

Differentiation with course books in English lessons of year 7

Fachbereich 10: Fremdsprachendidaktik Englisch Heterogenität im Englischunterricht: Differenzierung als Notwendigkeit und Chance Prof. Dr. Sabine Doff

What?

Which opportunities and limitations do the course books Notting Hill Gate 3 and English G 21 D3 offer for differentiation in English lessons of year 7?

How?

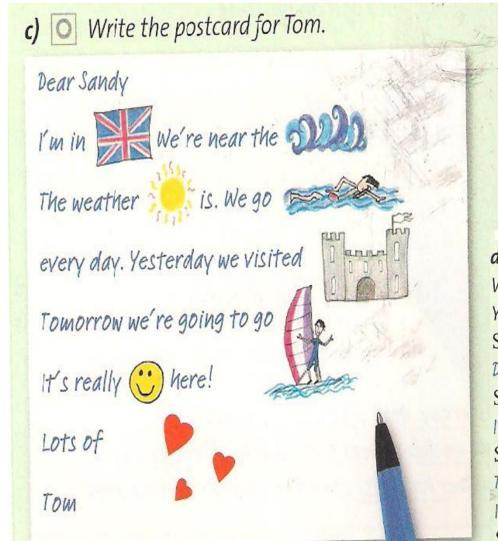
Course book analysis

Comparison of the course books regarding differentiated tasks and exercises including:

- differentiation by learning styles
- differentiation by methods
- differentiation by level of performance examples:

Analysis

Example: Writing a holiday postcard These exercises two are differentiated level by performance. Exercise **c** aims at Pupils of a lower level and provides them with written sentences where only one word is missing. As an additional help, the missing words are replaced by pictures. Exercise d only contains certain parts sentences and the pupils have to complete them. The sentences are much more complex than those in exercise c. Further task d requires knowledge of the more characteristics of writing a postcard.



Examples taken from: English G 21

Write a postcard from an imaginary holiday in Londo You can put your postcard in your DOSSIER Start with a greeting: Dear Laura / Hi Nate Say where you are: I'm writing to you from ... I Hello from ...! Say what the weather is like: The weather is great / terrible / ... It's not and sunny I cold every day. Say what the place is like: The hotel / The city / ... isn't great. The people are friendly. With sights are ... Say what you usually do there: Every day we ... in the afternoon because ... Say what you did yesterday: Yesterday afternoon / ... we visited a castle / a palace / ... In the evening we went to ... Say what you are going to do: This evening I tomorrow I'm going to go to ... Finish with a closing phrase: Love, ... / Write soon! ... / See you soon, ...

Conclusion

Both course books try to support teachers in differentiating their lessons. Nevertheless, it seems impossible that one course book could fulfil the demands of all pupils in a mixed ability classroom.

