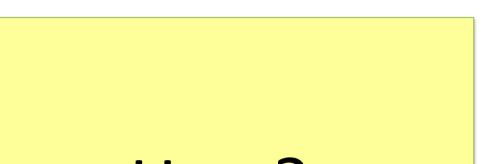


Learning Styles (Primary School) Research-oriented Learning (B.A.)

Fachbereich 10: Fremdsprachendidaktik Englisch Heterogenität im Englischunterricht: Differenzierung als Notwendigkeit und Chance Prof. Dr. Sabine Doff

What?

Which opportunities for differentiation between learning styles does the course book *Playway 3* offer?



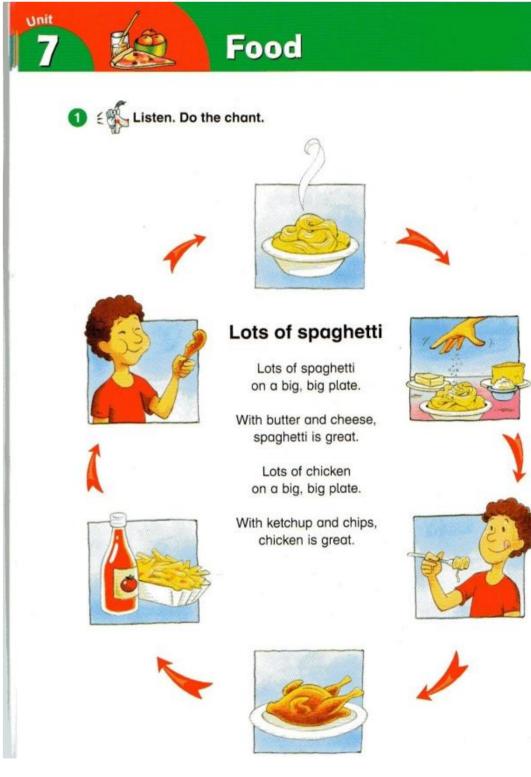
Analysis of course book and teachers' handbook
Primary school

How?

Playway 3 (grade 3)

Ana	lysis	

Lesson segment	Opportunities for differentiation	Unit
Introduce new vocabulary	picture cards, real objects, listening, repeating, pointing	
Introduce the writing of the new vocabulary	assign words to pictures, find missing words, teacher comments on differences between writing and pronunciation	
Do the chant	Play CD, show moves, do the moves, sing, speak,	



point to words

Conclusion

Benefit: *Playway* aims at different learning styles.
Potential problem: overwhelming the children by having them 'eat through the whole menu'.

Gerngross, Günter & Puchta, Herbert (2007), *Playway 3 Pupil's Book*. Stuttgart: Klett. Gerngross, Günter & Puchta, Herbert (2007), *Playway 3 Teacher's Book*, Stuttga

Gerngross, Günter & Puchta, Herbert (2007), *Playway 3 Teacher's Book*. Stuttgart: Klett.

