

Learning Profile Differentiation

Research-oriented Learning (B.A.)

Fachbereich 10: Arbeitsgruppe Fremdsprachendidaktik Englisch – ForstA Projekt
Professionalisierung im Umgang mit Heterogenität und Differenzierung im Englischunterricht

What?

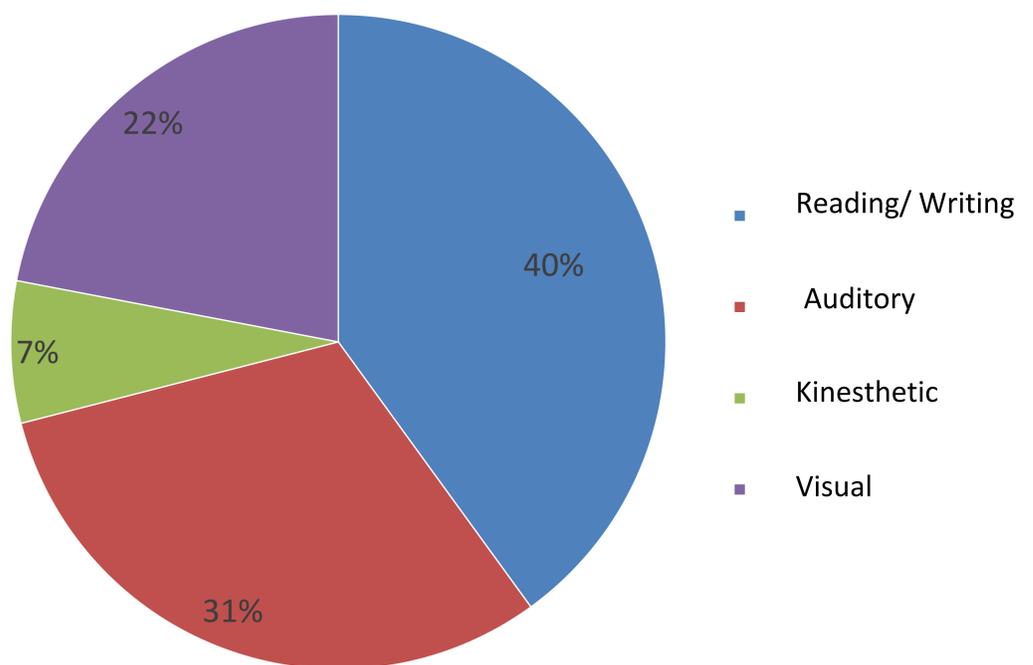
In which proportion are the basic learning styles presently addressed in tasks and is there room for improvement?

How?

A quantitative analysis of methods and materials used in English classes at *Oberschulen* in Bremen (grades 5ff.) was conducted.

Analysis

Learning Styles Addressed



Note: reading and writing tasks were often accompanied by 'supporting' visual aids like pictures and were not counted separately

Conclusion

- Every single basic learning style is at least somehow addressed.
- Reading, writing and auditory tasks were predominant in class.
- The most neglected style is the kinesthetic one.



Universität Bremen

Johannes Göttinger