



Qualitative Differentiation

Research-oriented Learning (B.A.)

Fachbereich 10: Arbeitsgruppe Fremdsprachendidaktik Englisch – ForstA Projekt
Professionalisierung im Umgang mit Heterogenität und Differenzierung im Englischunterricht

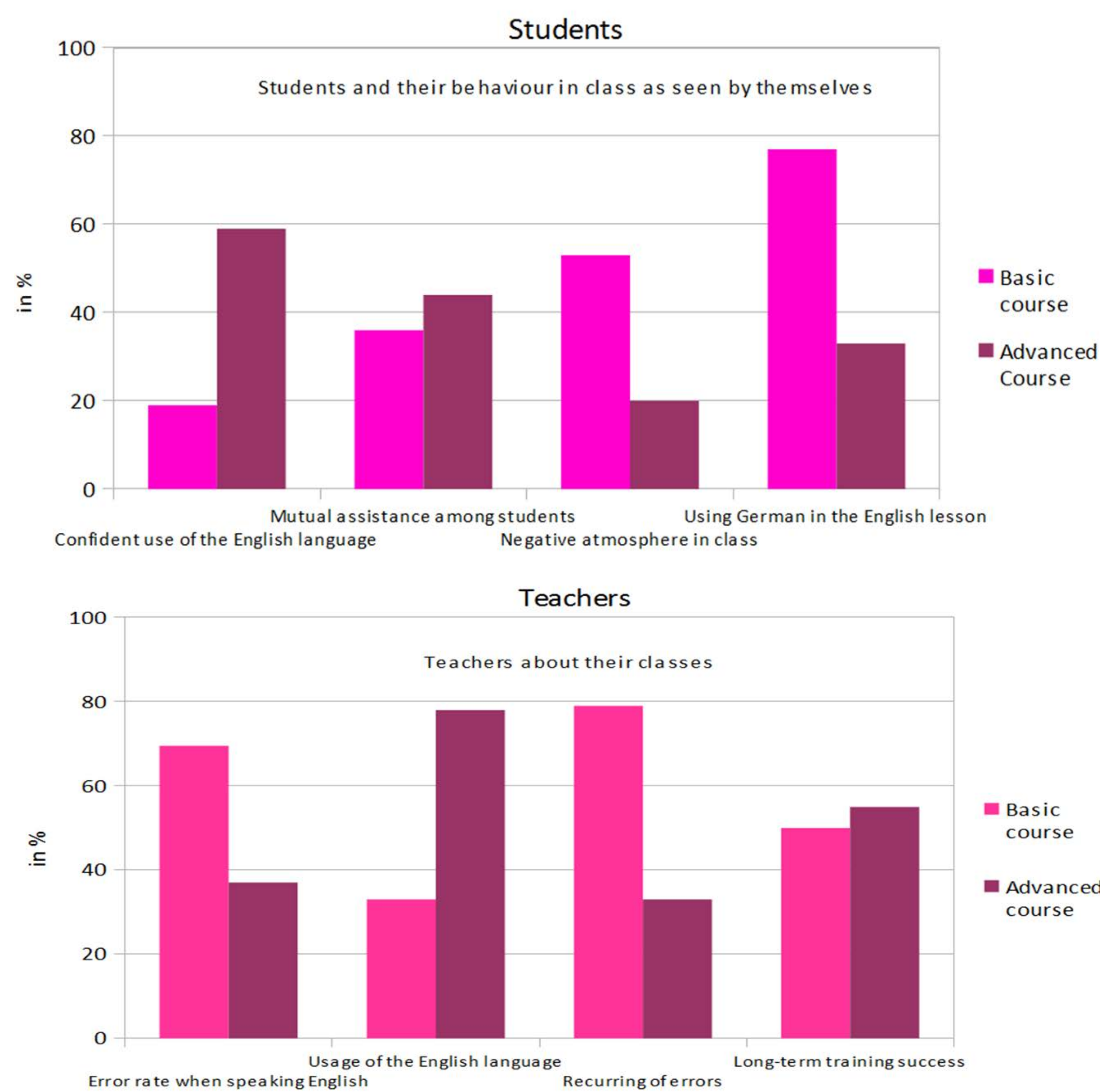
What?

To what extent does the behaviour of different learners in various courses (basic and advanced) affect the number of errors and level of performance?

How?

A study was conducted in four classes (2 basic courses, 2 advanced courses, 68 students).
Four teachers and one social worker filled in a second questionnaire.

Analysis



- The rate of errors and the level of performance in English lessons is affected by the overall atmosphere in class and the differentiated treatment of errors by teachers as well as pupils.
- In basic courses the performance level of the pupils is lower and the teachers speak English less frequently.
- Pupils in an advanced course who are more confident about their English skills learn better and more consistently.

Conclusion